



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.07 BHS College and Career Ready 2012-13**

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Cross-curricular/real world application and collaboration

**Leader:** BHS Administrative Team

**Team Members:** Department heads, teachers, instructional coach, MSU-Bozeman, Gallatin College Programs, OPI.

**Action Plan Projected Completion Date:** End of 2012/2013 school year.

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.*

-All departments will be encouraged to collaborate on the development of one Quadrant D unit per class offered at the high school. Each unit created will be submitted to administration.

-Administration will be visible in the classrooms to see Quadrant D implementation within each classroom. Walk throughs will also focus on student engagement and providing feedback to teachers.

-Proposals for the development of cross-curricular classes will be designed and ready for Board approval by next school year.

-Continue offering dual credit opportunities to our students.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.*

-Successful implementation of the CCSS will be accomplished through collaboration and the development of real world projects that bring relevance to the content areas. Teachers must collaborate to develop these meaningful experiences for students, and students must collaborate to understand the relevance of a variety of disciplines.

-Student engagement within the classroom rather than student compliance is a goal of this best practice instruction.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
<p>Quadrant D Instruction</p> <p>1. All teachers will be given Quadrant D professional development. The concepts of rigor, relevance and relationships will be defined for all teachers. They will understand the connection between Quadrant D instruction and implementation of the CCSS.</p> <p>2. All teachers will be asked to work together to develop a Quadrant D unit for each class that they teach. The unit will be designed as a collaborative effort between teachers who teach the same courses. Quadrant D units require real world application using content knowledge learned in every classroom.</p>	<p>1./2. Principal, Assistant Principals and Instructional Coach will present Quadrant D professional development. Teachers will be responsible for designing and implementing Quadrant D instruction.</p>	<p>1./2. Implementation of Quadrant D units will be encouraged during the second semester 2012-13.</p>

<p>Administrative Visibility</p> <p>3. Classroom walk-throughs will be implemented to assess student engagement. The purpose of these walk-throughs will be to present teachers with information concerning student engagement in their classrooms.</p> <p>Cross-Curricular Collaboration</p> <p>4. Collaboration to create collaborative classes such as a Hawk Media Group will begin. Teachers of Hawk Enterprises and Hawk TV will work collaboratively to design a working group that focuses on media projects.</p> <p>Innovative ideas for combination/collaborative classes will be encouraged and considered for all departments. Applying skills and content learned across disciplines are real world expectations of our students as they leave Bozeman High School.</p> <p>5. Continue offering, exploring and developing dual credit and pathway opportunities for our students.</p>	<p>3. Principal, Assistant Principals and the Athletic Director will conduct walk-throughs.</p> <p>4. Teachers of these courses and student leaders in these classes, as well as administration, will work on the creation of proposals for collaborative classes.</p> <p>5. BHS Administrative team, MSU-Bozeman, Gallatin College Programs, OPI (Renee Harris).</p>	<p>3. Administrative visibility will occur throughout the year; walk-through documentation will begin in November, 2012.</p> <p>4. Proposal for the creation of Hawk Media and other classes will be complete by the end of the year.</p> <p>5. On-going</p>
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**Progress expected by the end of the year:** All teachers will attempt to develop and teach a minimum of one Quadrant D unit by the end of the year. Each administrator will have visited all classrooms a minimum of 3 times throughout the year. Information will be gathered concerning student engagement and will be shared with the staff. Departments will be encouraged to look for innovative solutions with real world applications in the way classes are organized and taught in the future. We want to see at least one proposal by the end of the year for a cross-curricular course offering.